

Middle School Course List

6th Grade Courses

6th Grade - Florida M/J Grade 6 Mathematics A/B - Florida M/J Grade 6 Mathematics delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Course topics include ratios and rates, fraction and decimal operations, and signed numbers. Students continue to build their algebra skills by plotting points in all four quadrants of the coordinate plane and solving equations and inequalities. Geometry topics include area, surface area, and volume, and statistical work features measures of center and variability, box plots, dot plots, and histograms. The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test. This course is built to state standards.

6th Grade - Math 6 A/B (Apex) - Math 6 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Course topics include ratios and rates, fraction and decimal operations, and signed numbers. Students continue to build their algebra skills by plotting points in all four quadrants of the coordinate plane and solving equations and inequalities. Geometry topics include area, surface area, and volume, and statistical work features measures of center and variability, box plots, dot plots, and histograms. The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Common Core State Standards and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test.

6th Grade - English 6 A/B (Apex) - English 6 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words. The two-semester course is arranged in units that each center on a set of skills or a broad topic. Each unit has four lessons: three instructional lessons and one lesson of assessment. The instructional lessons include a variety of activities, such as direct instruction, assignments, discussions, and both formative and summative assessments. The assessment lesson presents the unit test after giving students a chance to review. Throughout the course, students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Common Core State Standards and demonstrate their learning through computer- and teacher-scored applications.

6th Grade - Florida M/J Language Arts 1 A/B - Florida M/J Language Arts 1 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar

skills they need to articulate their ideas and understand challenging words. The two-semester course is arranged in units that each center on a set of skills or a broad topic. Each unit has four lessons: three instructional lessons and one lesson of assessment. The instructional lessons include a variety of activities, such as direct instruction, assignments, discussions, and both formative and summative assessments. The assessment lesson presents the unit test after giving students a chance to review. Throughout the course, students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored applications.

6th Grade - Florida M/J Comprehensive Science 1 A/B - Florida M/J Comprehensive Science 1 delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as Earth's structures, systems, and patterns; the organization, development, and evolution of organisms; and the relationship between force and motion. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. This course is built to the Next Generation Science Standards for middle school science.

6th Grade - Science 6 A/B (Apex) - Science 6 delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as the flow of energy and matter through both living and nonliving systems, including Earth's systems; Earth's weather and climate; the interaction between humans and the environment; the relationship between structure and function; and growth, development, and reproduction in organisms. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini- investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments.

7th Grade Courses

7th Grade - Florida M/J Grade 7 Mathematics A/B - Florida M/J Grade 7 Mathematics delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Throughout the course, students gain a deep understanding of proportions and their use in solving problems. They extend their fluency with operations on rational numbers and translate among different forms of rational numbers. Algebra topics include simplifying and rewriting algebraic expressions and solving more complex equations and inequalities. Students also sketch geometric figures and explore scale drawings, investigate circle properties and angle relationships, and deepen their understanding of area, volume, and surface area. They see how statistics uses sample data to make predictions about populations and compare data from different data sets. Students gain a fundamental understanding of probability and explore different ways to find or estimate probabilities. The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher- scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test. This course is built to state standards.

7th Grade - Math 7 A/B (Apex) - Math 7 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Throughout the course, students gain a deep understanding of proportions and their use in solving problems. They extend their fluency with operations on rational numbers and translate among different forms of rational numbers. Algebra topics include simplifying and rewriting algebraic expressions and solving more complex equations and inequalities. Students also sketch geometric figures and explore scale drawings, investigate circle properties and angle relationships, and deepen their understanding of area, volume, and surface area. They see how statistics uses sample data to make predictions about populations and compare data from different data sets. Students gain a fundamental understanding of probability and explore different ways to find or estimate probabilities. The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Common Core State Standards and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test.

7th Grade - English 7 A/B (Apex) - English 7 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words. The two-semester course is arranged in units that each center on a set of skills or a broad topic. Each unit has four lessons: three instructional lessons and one lesson of assessment. The instructional lessons include a variety of activities, such as direct instruction, assignments, discussions, and both formative and summative assessments. The assessment lesson presents the unit test after giving students a chance to review. Throughout the course, students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Common Core State Standards and demonstrate their learning through computer- and teacher-scored applications.

7th Grade - Florida M/J Language Arts 2 A/B - Florida M/J Language Arts 2 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop

skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words. The two-semester course is arranged in units that each center on a set of skills or a broad topic. Each unit has four lessons: three instructional lessons and one lesson of assessment. The instructional lessons include a variety of activities, such as direct instruction, assignments, discussions, and both formative and summative assessments. The assessment lesson presents the unit test after giving students a chance to review. Throughout the course, students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored applications.

7th Grade - Florida M/J Comprehensive Science 2 A/B - Florida M/J Comprehensive Science 2 delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as how Earth's structures and organisms change over time, the interdependence of living systems and the environment, and how energy can be transferred and transformed. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. This course is built to the Next Generation Science Standards for middle school science.

7th Grade - Science 7 A/B (Apex) - Science 7 delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as the structures and properties of matter; chemical reactions; the flow of energy through systems, including Earth's living and nonliving systems; and the history of Earth. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments.

7th Grade - Florida M/J Civics A/B - Florida M/J Civics delivers instruction, practice, and review designed to build middle school students' understanding of the political and governmental systems of the United States and the roles played by citizens. By honing their ability to analyze civic life, political practices, and government structures, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test. The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about civics accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. Florida M/J Civics is built to state standards and informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards.

7th Grade - MS Civics A/B (Apex) - MS Civics is informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards and delivers instruction, practice, and review designed to build middle school students' understanding of the political and governmental systems of the United States and the roles played by citizens. By honing their ability to analyze civic life, political practices, and government structures, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test. The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about civics accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments.

Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

8th Grade Courses and Advanced Options

8th Grade - Florida M/J Pre-Algebra A/B - Florida M/J Pre-Algebra delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. In this course, students focus on understanding functions — what they are, how to represent them in different ways, and how to write them to model mathematical and real-world situations. In particular, students investigate linear functions by learning about slope and slope-intercept form. Students' understanding of linear functions is extended to statistics, where they make scatter plots and use linear functions to model data. They solve linear equations and equations involving roots and explore systems of linear equations. Additional topics include exponents, powers of ten, scientific notation, and irrational numbers. Students learn about transformations and extend that understanding to an investigation of congruence and similarity. Other geometric concepts explored include the Pythagorean theorem, angle relationships, and volumes of cylinders, cones, and spheres. The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test. This course is built to state standards.

8th Grade - Math 8 A/B (Apex) - Math 8 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. In this course, students focus on understanding functions — what they are, how to represent them in different ways, and how to write them to model mathematical and real-world situations. In particular, students investigate linear functions by learning about slope and slope-intercept form. Students' understanding of linear functions is extended to statistics, where they make scatter plots and use linear functions to model data. They solve linear equations and equations involving roots and explore systems of linear equations. Additional topics include exponents, powers of ten, scientific notation, and irrational numbers. Students learn about transformations and extend that understanding to an investigation of congruence and similarity. Other geometric concepts explored include the Pythagorean theorem, angle relationships, and volumes of cylinders, cones, and spheres. The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Common Core State Standards and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test.

8th Grade - Florida Algebra 1 A/B - Florida Algebra 1 is a completely re-designed course that offers 100% alignment to the Florida B.E.S.T. Standards for Mathematics. In addition to the emphasis on alignment, the lessons in the new course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for students. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist students in their understanding of the concepts. Features to support student mastery include worksheets for practice and guided notes to help students record key takeaways as they move through the tutorial. The course is also built around student engagement, with more interactive lessons and videos that work through examples and model problem-solving skills. Additionally, the look and feel for the course were inspired by educator feedback. Florida Algebra 1 reflects our commitment to standards alignment and putting the needs of educators and students first in all aspects of course design.

8th Grade - Florida Geometry A/B - Florida Geometry is a completely re-designed course that offers 100% alignment to the Florida B.E.S.T. Standards for Mathematics. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, offering a focused exploration of topics to make concepts more digestible for learners and intentionally grouped to reinforced connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. New features to support student mastery

include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. The course is built around learner engagement, with more interactive lessons, videos that work through examples and model problem-solving skills, and experiences to support multi-modal learning and sense-making. Scaffolding pieces are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating th'se big ideas that underpin learning. This fresh new look and feel for the course was inspired by educator feedback. Florida Geometry reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.

8th Grade - English 8 A/B (Apex) - English 8 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words. The two-semester course is arranged in units that each center on a set of skills or a broad topic. Each unit has four lessons: three instructional lessons and one lesson of assessment. The instructional lessons include a variety of activities, such as direct instruction, assignments, discussions, and both formative and summative assessments. The assessment lesson presents the unit test after giving students a chance to review. Throughout the course, students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Common Core State Standards and demonstrate their learning through computer- and teacher-scored applications.

8th Grade - Florida M/J Language Arts 3 A/B - Florida M/J Language Arts 3 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words. The two-semester course is arranged in units that each center on a set of skills or a broad topic. Each unit has four lessons: three instructional lessons and one lesson of assessment. The instructional lessons include a variety of activities, such as direct instruction, assignments, discussions, and both formative and summative assessments. The assessment lesson presents the unit test after giving students a chance to review. Throughout the course, students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored applications.

8th Grade - English 09 A/B Honors - English 09 v7.0 is a completely re-designed course that offers 100% alignment to the Common Core State Standards for English Language Arts. In addition to an emphasis on alignment, the redesigned lessons are designed based on a clear thematic connection and build upon each other ensuring that standards are scaffolded and covered multiple times going deeper with each lesson. Texts in this course are diverse, authentic, complex, and rich in length. Students encounter texts multiple times over the course of a unit digging deeper in theme and focus standards. Each lesson follows a clear instructional model mirroring that of the traditional tier-one lesson cycle: warm-up, direct teach with modeling, guided practice, independent practice, and closure. Instructional best practices are embedded throughout lessons such as close reading, modeling, and chunking. Features to support student mastery included guided notes and graphic organizers. Scaffolding pieces, such as Clarifying Big Ideas (CBI) lessons are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. These CBI lessons include additional modeling, student examples, and detailed explanations to ensure students internalize key concepts discussed in tutorials.

8th Grade - English 9 A/B - English 9 v7.0 is a completely re-designed course that offers 100% alignment to the Common Core State Standards for English Language Arts. In addition to an emphasis on alignment, the

redesigned lessons are designed based on a clear thematic connection and build upon each other ensuring that standards are scaffolded and covered multiple times going deeper with each lesson. Texts in this course are diverse, authentic, complex, and rich in length. Students encounter texts multiple times over the course of a unit digging deeper in theme and focus standards. Each lesson follows a clear instructional model mirroring that of the traditional tier-one lesson cycle: warm-up, direct teach with modeling, guided practice, independent practice, and closure. Instructional best practices are embedded throughout lessons such as close reading, modeling, and chunking. Features to support student mastery included guided notes and graphic organizers. Scaffolding pieces, such as Clarifying Big Ideas (CBI) lessons are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. These CBI lessons include additional modeling, student examples, and detailed explanations to ensure students internalize key concepts discussed in tutorials.

8th Grade - Florida M/J Comprehensive Science 3 A/B - Florida M/J Comprehensive Science 3 delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as the nature of the universe, how matter and energy move through living systems, and the physical and chemical properties of matter. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. This course is built to the Next Generation Science Standards for middle school science.

8th Grade - Science 8 A/B (Apex) - Science 8 delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as waves and electromagnetic radiation, energy and forces on Earth and in space, genetics and natural selection, and engineering design. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments.

8th Grade - Physical Science A/B - This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with middle school physical science. Content topics include structure and properties of matter, chemical reactions, forces and motion, force fields, energy, and waves. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3).

8th Grade - Florida M/J U.S. History A/B - Florida M/J U.S. History delivers instruction, practice, and review designed to build middle school students' knowledge of U.S. history, from the peopling of North America through the era of Reconstruction. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content. By constantly honing their ability to analyze history, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test. The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about U.S. history accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-

scored assignments. Florida M/J U.S. History is built to state standards and informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards.

8th Grade - MS U.S. History A/B (Apex) - MS U.S. History is informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards and delivers instruction, practice, and review designed to build middle school students' knowledge of U.S. history, from the peopling of North America through the era of Reconstruction. By constantly honing their ability to analyze history, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test. The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about U.S. history accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

Multi-Grade Middle School Courses

Grades 6-8 - Florida M/J Earth/Space Science A/B (Apex - NGSSS) - Florida M/J Earth/Space Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including Earth's systems, engineering design, the nature of the universe, and the interaction between humans and the environment. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini- investigations, multimodal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. This course is built to state standards.

Grades 6-8 - Florida M/J Life Science A/B (Apex - NGSSS) - Florida M/J Life Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including the relationship between structure and function, the flow of energy and matter through living systems, heredity, and the diversity of life. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini- investigations, multimodal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. This course is built to state standards.

Grades 6-8 - Florida M/J Physical Science A/B (Apex - NGSSS) - Florida M/J Physical Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including the interactions of matter, motion and stability, waves and their technological applications, and energy. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini- investigations, multimodal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. This course is built to state standards.

Grades 6-8 - MS Earth and Space Science A/B (Apex) - Middle School Earth and Space Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including Earth's systems, engineering design, the nature of the universe, and the interaction between humans and the environment. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini- investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments.

Grades 6-8 - MS Life Science A/B (Apex) - MS Life Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including the relationship between structure and function, the flow of energy and matter through living systems, heredity, and the diversity of life. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal

representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments.

Grades 6-8 - MS Physical Science A/B (Apex) - MS Physical Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including the interactions of matter; motion and stability; waves and their technological applications; and energy. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini- investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments. This course is built to state standards.

Grades 6-8 - Contemporary World A/B - Contemporary World History is a yearlong course designed to strengthen learners' knowledge about the modern world. Multimedia tools, including custom videos, custom maps, and interactive timelines, will engage learners as they complete this course. Learners will explore the importance of geography, the influence of culture, and the relationship humans have with the physical environment. They will also focus on the responsibility of citizens, democracy in the United States, U.S. legal systems, and the U.S. economy. Ultimately, learners will complete this course as global citizens with an understanding of how to help and better their community and the world.

Grades 6-8 - Florida M/J World History A/B - Florida M/J World History delivers instruction, practice, and review designed to build middle school students' knowledge of world history, from the Neolithic Revolution through the Middle Ages. By constantly honing their ability to analyze history, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test. The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about world history accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. Florida M/J World History is built to state standards and informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards.

Grades 6-8 - Florida World Cultural Geography A/B - Florida World Cultural Geography is a redesigned middle school course that offers 100% alignment to Florida's 2015 standards. The course prepares students to understand world geography by exploring geographic themes such as historiography, climate, physical geography, human geography, and resource distribution. The course methodically explores world geography in the Americas, Europe, Asia, the Middle East and Africa, and the Pacific World and Antarctica. Throughout the course, students engage in a variety of activities to both demonstrate and deepen their learning as they come to understand the world around them.

Grades 6-8 - MS Contemporary World A/B (Apex) - MS Contemporary World is informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards and delivers instruction, practice, and review designed to build middle school students' knowledge of contemporary world geography, cultures, civics, and economics. By honing their ability to analyze the physical, social, and political forces that shape our world, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test. The two-semester course is arranged in themed units, each with three to six lessons. In each unit, activities make complex ideas about the modern world accessible through focused content, guided analysis, multimodal representations, and personalized feedback. Each lesson includes a variety of activities, such as direct instruction, application of skills, performance tasks, and formative and summative

assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

Grades 6-8 - MS World History A/B (Apex) - MS World History is informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards and delivers instruction, practice, and review designed to build middle school students' knowledge of world history, from the Neolithic Revolution through the Middle Ages. By constantly honing their ability to analyze history, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test. The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about world history accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

Grades 6-8 - World Geography A/B - In an increasingly interconnected world, equipping students to develop a better understanding of our global neighbors is critical to ensuring that they are college and career ready. These semester-long courses empower students to increase their knowledge of the world in which they live and how its diverse geographies shape the international community. Semester A units begin with an overview of the physical world and the tools necessary to exploring it effectively. Subsequent units survey each continent and its physical characteristics and engage students and encourage them to develop a global perspective.

Grades 6-8 - Florida Spanish 1 A/B - In Florida Spanish 1A, students will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of social life. Students will start with basic sentence structures and grammatical tools, and they will learn to communicate by listening, speaking, reading, and writing in Spanish as they learn new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting. In Florida Spanish 1B, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being and travel and tourism. They will build on what they learned in the Spanish 1B course to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Grades 6-8 - Florida Spanish 2 A/B - In Florida Spanish 2A, students will be reintroduced to Spanish in common situations, beginning with describing classes, school friends, teachers, and school supplies. Students will discuss different styles of dressing, housing, and neighborhoods, and learn about relationships between family members and friends, students and teachers, and employees and employer. They will also describe daily personal routines and schedules, household chores, and family responsibilities. Finally, students will discuss different types of cuisine, dining establishments, and dining etiquette. They will build on what you learned in Spanish 1B to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning. In Florida Spanish 2B, students are reintroduced to Spanish in common situations, beginning with various professions and career plans for the future. They will discuss traveling to different regions and the flora and fauna found in each region and describe different types of trips, including road trips, camping, and ecotourism. They will also describe different hobbies, activities, and crafts that people enjoy. Finally, students will discuss about different medical specialists, including dentists and veterinarians, and describe symptoms related to illness and injury. They will build on what they have learned in the Spanish 2A course to communicate by listening, speaking, reading, and writing in Spanish as they internalize new

vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Grades 6-8 - Florida Spanish 3 A/B - In Florida Spanish 3A, students will be reintroduced to Spanish in common situations, beginning with various daily routines, describing friends and family, childhood memories and activities, and childhood hopes and aspirations. They will discuss and describe art, such as paintings and sculptures, and literature, such as novels and novellas, and give reactions and form opinions about art and literature. Students will also understand the process of selecting and applying to a university, aspirations at the university, and dealing with leaving home and moving into a dormitory. Further, students will describe university life and expectations from the university experience. They will explore the dynamics and challenges of multiethnic and developing societies, environmental and social issues, causes and possible resolutions, and learning about unfamiliar countries using technology. Finally, they will discuss current events reported in the media, different types of classified and other types of advertisement in the media (both print and online), the sections and supplements of a newspaper or magazine, and various jobs available in the media. Students will build on what they learned in Spanish 2 to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning. In Florida Spanish 3B, students will be reintroduced to Spanish in a variety of situations, beginning with multiculturalism, bilingualism, cultural influences on traditions, customs, food, and social experiences, and legends and folklore from different cultures. Students will discuss and describe genres of music, poetry, drama, and short stories, and proverbs from different cultures. They will also explore how geographical features affect the weather, and how the geography and weather affect the clothing, food, and livelihoods of the local population. Students will also understand the history of Venezuela and how the Spanish conquerors and indigenous people shaped the culture of the country, and they will learn about the South American independence movement, including some significant freedom fighters and their struggles to win independence. They will also discuss religions practiced in Argentina, the cultural icons of the country and how they compare to cultural icons from other countries, sports and activities in Argentina, some national symbols, such as the gauchos, and idioms and sayings from Argentina. Finally, students will discuss types of wildlife and natural and agricultural resources found in Costa Rica, the human resources of the country that help overcome economic and natural disasters, and how to write formal and informal letters to share experiences. They will build on what they learned in Spanish 3A to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Grades 6-8 - French 1 A/B - In French 1A, they will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of their social life. They will start with basic sentence structures and grammatical tools, and they will communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. Students will also learn about some regions of the French-speaking world that the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning. In French 1B, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being, and travel and tourism. They will build on what they learned in the French 1A course and communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. They will also learn about some regions of the French-speaking world that the central characters of each unit are visiting.

Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Grades 6-8 - French 2 A/B - In French 2A, students will be reintroduced to French in common situations, beginning with describing classes, school friends, teachers, and school supplies. They will discuss different styles of dressing, housing, and neighborhoods, and learn about relationships between family members and friends, students and teachers, and employees and employer. Students will also describe daily personal routines and schedules, household chores, and family responsibilities. Finally, they will discuss different types of cuisine, dining establishments, and dining etiquette. Students will build on what they learned in the French 1B course to communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. They will also learn about some regions of the French-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning. In French 2B, students will be reintroduced to French in common situations, beginning with various professions and career plans for the future. They will discuss traveling to different regions and the flora and fauna found in each region and describe different types of trips, including road trips, camping, and ecotourism. Students will also describe different hobbies, activities, and crafts that people enjoy. Finally, they will discuss about different medical specialists, including dentists and veterinarians, and describe symptoms related to illness and injury. Students will build on what they learned in the French 2A course to communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. They will also learn about some regions of the French-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Grades 6-8 - German 1 A/B - In German 1A, students will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of their social life. They will start with basic sentence structures and grammatical tools, and they will communicate by listening, speaking, reading, and writing in German as they internalize new vocabulary and grammar. Students will also learn about some regions of the German-speaking world that the central characters of each unit are visiting. They will build on this semester's work as they advance in their German studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning. In German 1B, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being, and travel and tourism. They will build on what they have learned in the German 1A course to communicate by listening, speaking, reading, and writing in German as they internalize new vocabulary and grammar. They will also learn about some regions of the German-speaking world that the central characters of each unit are visiting. Students will build on this semester's work as they advance in their German studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Grades 6-8 - German 2 A/B - In German 2A, students will be reintroduced to German in common situations, beginning with describing classes, school friends, teachers, and school supplies. They will discuss different styles of dressing, housing and neighborhoods, and learn about relationships between family members and friends, students and teachers, and employees and employer. They will also describe daily personal routines and schedules, household chores, and family responsibilities. Finally, students will discuss different types of cuisine, dining establishments, and dining etiquette. They will build on what they learned in the German 1B course to communicate by listening, speaking, reading, and writing in German as they internalize new vocabulary and grammar. Students will also learn about some regions of the German-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their German studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning. In German 2B, students will be reintroduced to German in common situations, beginning with various professions and career plans for the future. They will discuss traveling to various regions and the flora and fauna found in each region and describe types of trips, including road trips, camping,

and ecotourism. They will also describe hobbies, activities, and crafts that people enjoy. Finally, students will discuss medical specialists, including dentists and veterinarians, and symptoms related to illness and injury. They will build on what they learned in the German 2A course to communicate by listening, speaking, reading, and writing in German as they internalize new vocabulary and grammar. They will also learn about some regions of the German-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their German studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Grades 6-8 - MS Mandarin Chinese 1 - Middle School Chinese I has been carefully aligned to national standards set forth by the American Council on the Teaching of Foreign Languages (ACTFL). Students in Middle School Chinese I focus on the four key areas of world language study: listening, speaking, reading, and writing. The course represents an ideal blend of language-learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, Pinyin and tones, and interactive activities that reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students have many opportunities to practice and master vocabulary and grammar before moving to the next unit. In this course, students explore common polite phrases, numbers and days, ages and dates, family, school, animals, descriptions, countries, and nationalities.

Grades 6-8 - MS Mandarin Chinese 2 - Middle School Chinese II has been carefully aligned to national standards set forth by the American Council on the Teaching of Foreign Languages (ACTFL). Students in Middle School Chinese II focus on the four key areas of world language study: listening, speaking, reading, and writing. The course represents an ideal blend of language-learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, Pinyin and tones, and interactive activities that reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students have many opportunities to practice and master vocabulary and grammar before moving to the next unit. In this course, students explore homes, telling time, professions, telephones, clothing, food, prepositions, and places.

Grades 6-8 - MS Spanish 1 - Middle School Spanish I has been carefully aligned to national standards as set forth by the American Council on the Teaching of Foreign Languages (ACTFL). Students in Middle School Spanish I focus on the four key areas of world language study: listening, speaking, reading, and writing. The course represents an ideal blend of language-learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, interactive activities that reinforce vocabulary and grammar, and frequent assessments during which their language progression can be monitored. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit with many opportunities for practice to allow students to master the vocabulary and grammar before moving to the next unit. In semester A, students explore greetings, school, adjectives, colors, continents, countries, and numbers. In semester B, students explore telling time; -ir, -er, and -ar verbs; and days, months, and seasons.

Grades 6-8 - MS Spanish 2 - Middle School Spanish II has been carefully aligned to national standards as set forth by the American Council on the Teaching of Foreign Languages (ACTFL). Students in Middle School Spanish II continue to focus on the four key areas of world language study: listening, speaking, reading, and writing. The course represents an ideal blend of language-learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, interactive activities that reinforce vocabulary and grammar, and frequent assessments during which their language progression can be monitored. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit with many opportunities for practice to allow students to master the vocabulary and grammar before moving to the next unit. In semester A, students explore hobbies and pastimes, food, and family. In semester B, students explore places, animals, shopping, and weather.

Grades 6-8 - Spanish 1 A/B - In Spanish 1A, students will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality

traits, and describing family members and aspects of social life. Students will start with basic sentence structures and grammatical tools, and they will learn to communicate by listening, speaking, reading, and writing in Spanish as they learn new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting. In Spanish 1B, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being and travel and tourism. They will build on what they learned in the Spanish 1B course to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Grades 6-8 - Spanish 2 A/B - In Spanish 2A, students will be reintroduced to Spanish in common situations, beginning with describing classes, school friends, teachers, and school supplies. Students will discuss different styles of dressing, housing, and neighborhoods, and learn about relationships between family members and friends, students and teachers, and employees and employer. They will also describe daily personal routines and schedules, household chores, and family responsibilities. Finally, students will discuss different types of cuisine, dining establishments, and dining etiquette. They will build on what you learned in Spanish 1B to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning. In Spanish 2B, students are reintroduced to Spanish in common situations, beginning with various professions and career plans for the future. They will discuss traveling to different regions and the flora and fauna found in each region and describe different types of trips, including road trips, camping, and ecotourism. They will also describe different hobbies, activities, and crafts that people enjoy. Finally, students will discuss about different medical specialists, including dentists and veterinarians, and describe symptoms related to illness and injury. They will build on what they have learned in the Spanish 2A course to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Grades 6-8 - Spanish 3 A/B - In Spanish 3A, students will be reintroduced to Spanish in common situations, beginning with various daily routines, describing friends and family, childhood memories and activities, and childhood hopes and aspirations. They will discuss and describe art, such as paintings and sculptures, and literature, such as novels and novellas, and give reactions and form opinions about art and literature. Students will also understand the process of selecting and applying to a university, aspirations at the university, and dealing with leaving home and moving into a dormitory. Further, students will describe university life and expectations from the university experience. They will explore the dynamics and challenges of multiethnic and developing societies, environmental and social issues, causes and possible resolutions, and learning about unfamiliar countries using technology. Finally, they will discuss current events reported in the media, different types of classified and other types of advertisement in the media (both print and online), the sections and supplements of a newspaper or magazine, and various jobs available in the media. Students will build on what they learned in Spanish 2 to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning. In Spanish 3B, students will be reintroduced to Spanish in a variety of situations, beginning with multiculturalism, bilingualism, cultural influences on traditions, customs, food, and social experiences, and legends and folklore from different cultures. Students will discuss and describe genres of music, poetry, drama, and short stories, and proverbs from different cultures. They will also

explore how geographical features affect the weather, and how the geography and weather affect the clothing, food, and livelihoods of the local population. Students will also understand the history of Venezuela and how the Spanish conquerors and indigenous people shaped the culture of the country, and they will learn about the South American independence movement, including some significant freedom fighters and their struggles to win independence. They will also discuss religions practiced in Argentina, the cultural icons of the country and how they compare to cultural icons from other countries, sports and activities in Argentina, some national symbols, such as the gauchos, and idioms and sayings from Argentina. Finally, students will discuss types of wildlife and natural and agricultural resources found in Costa Rica, the human resources of the country that help overcome economic and natural disasters, and how to write formal and informal letters to share experiences. They will build on what they learned in Spanish 3A to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Grades 6-8 - Family & Consumer Science - Family & Consumer Science prepares students with a variety of skills for independent or family living. Topics covered include child care, home maintenance, food preparation, money management, medical management, clothing care, and more. They also focus on household, personal, and consumer health and safety. In addition, students learn goal setting and decision-making skills, as well as explore possible career options.

Grades 6-8 - Family Living & Healthy Relationships - In this course, students examine the family unit and characteristics of healthy and unhealthy relationships at different phases of life-- including information on self-discovery, family, friendships, dating and abstinence, marriage, pregnancy, and parenthood. Students learn about the life cycle and the different stages of development from infancy to adulthood. They also focus on a variety of skills to improve relationships and family living, including coping skills, communication skills, refusal skills, babysitting, parenting, and healthy living and disease prevention habits.

Grades 6-8 - Fitness Basics 1 - This course provides students with a basic understanding of fitness and nutrition. Students will learn about exercise safety, team and individual sports, nutrition, and the importance of staying active throughout their lifetime. Students conduct fitness assessments, set goals, develop their own fitness program, and participate in weekly physical activity.

Grades 6-8 - Fitness Basics 2 - This course provides students with a basic understanding of fitness and nutrition. Students will learn about exercise safety, team and individual sports, nutrition, and the importance of staying active throughout their lifetime. Students conduct fitness assessments and participate in weekly physical activity.

Grades 6-8 - Florida HOPE A/B - The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness according to Florida standards.

Grades 6-8 - Florida Physical Education - This course's three units are aligned to Florida standards and include Getting Active, Improving Performance, and Lifestyle. Unit activities elevate students' self-awareness of their health and well-being while examining topics such as diet and mental health and exploring websites and other resources. In addition to being effective as a stand-alone course, the components can be easily integrated into other health and wellness courses.

Grades 6-8 - Health Careers - In this course, students explore a variety of career options related to the health care field, including medicine, nursing, physical therapy, pharmacy, dental careers, sports medicine, personal training, social work, psychology, and more. Students will learn about various options within each field, what each of these jobs entails, and the education and knowledge required to be successful. In addition, they will focus on basic job skills and information that would aid them in health care and other career paths.

Grades 6-8 - Intro to Group Sports 1 - This course provides students with an overview of group sports. Students learn about a variety of sports, and an in-depth study of soccer or basketball. Students learn not only the history, rules, and guidelines of each sport, but practice specific skills related to each sport. Students also learn about game strategy and the benefits of sports. In addition, students study elements of personal fitness, goal setting,

sport safety, and sports nutrition. Students conduct a pre- and post-fitness assessment, as well as participate in regular weekly physical activity.

Grades 6-8 - Intro to Group Sports 2 - This course provides students with an overview of group sports. Students learn about a variety of sports and do an in-depth study of baseball/softball, and volleyball. Students learn the history, rules, and guidelines of each sport, as well as practice specific skills related to each sport. Students also learn about sportsmanship and teamwork. In addition, students study elements of personal fitness, goal setting, sport safety, and sports nutrition. Students conduct a pre- and post-fitness assessment, as well as participate in regular weekly physical activity.

Grades 6-8 - Intro to Individual Sports 1 - This course provides students with an overview of individual sports. Students learn about a variety of sports, yet do an in-depth study of running, walking, strength training, yoga, Pilates, dance, water sports, and cross- training. Students learn the history, rules, and guidelines of each sport, and practice specific skills related to each sport. Students also learn about the components of fitness, FITT principles, benefits of fitness, safety and technique, and good nutrition. Students conduct fitness assessments and participate in weekly physical activity.

Grades 6-8 - Intro to Individual Sports 2 - This course provides students with an overview of individual sports. Students learn about a variety of sports, yet do an in-depth study of running, walking, strength training, yoga, Pilates, dance, water sports, and cross- training. Students learn the history, rules, and guidelines of each sport, and practice specific skills related to each sport. Students also learn about the components of fitness, FITT principles, benefits of fitness, safety and technique, and good nutrition. Students conduct fitness assessments and participate in weekly physical activity.

Grades 6-8 - Middle School Health - Middle School Health aids students in creating a foundation of personal health. Beginning with properly defining health, this course then builds upon basic health practices to emphasize the importance of balance. Attention is given to each of the six dimensions of wellness; namely, physical, intellectual, emotional, spiritual, social, and environmental. Students are taught the skills necessary to improve every aspect of health. They are also encouraged to reflect upon their own personal wellness each week. General

Grades 6-8 - Business and Information Technology A/B - Business and Information Technology is a two-semester course designed to focus on the foundational skills of business and information technology. Students will learn the concepts of entrepreneurship, marketing strategies, product design, digital citizenship, career exploration, and computer systems. They will also learn how to troubleshoot common computer issues, use software and applications to build spreadsheets, create business and marketing plans, and develop multimedia presentations. In addition, the course covers the differences between ethical and unethical uses of technology, reviewing career options and skills needed for success, and creating a career plan and electronic portfolio. The course will also teach students financial planning and consumer protection laws, as well as how to conduct a job search within the business and information technology industries and how to assess online resources for credibility. Through focused mini lessons, students will be introduced to durable skills such as metacognition and critical thinking, and they will have opportunities to practice and begin applying these skills in career-specific activities.

Grades 6-8 - Digital Citizenship A/B - Digital Citizenship is a two-semester course designed to focus on responsible and ethical technology use. Students will learn digital etiquette, computer components, and cyberbullying. They will also compare operating systems, troubleshoot common tech issues, and use digital communication and presentation tools to promote safe, legal, and ethical digital media use. Students also learn to create documents and images, and analyze data with spreadsheets. In addition, the course covers intellectual property laws and evaluating credible digital information. The course will also teach students how to build a positive online identity and understand the impact of digital media on individuals and society. Through focused mini lessons, students are introduced to durable skills such as communication, character, and mindfulness, and they apply these skills in real-world contexts through career-specific activities.

Grades 6-8 - Engineering and Technology A/B - Engineering and Technology is a two-semester course designed to focus on the fundamental concepts of engineering and technology. Students will learn about important inventions and innovations in engineering and technology, engineering's contributions to society, and how fields such as science, mathematics, and technology influence engineering. They will also learn how to identify

various measurement devices, use the engineering design process to create models or prototypes to address real-world problems, and employ drafting techniques—both manual and using computer-aided design (CAD) software—to produce two-dimensional drawings. In addition, the course covers the technologies, principles, and safety considerations in various engineering and technology career areas. The course will also teach students about career areas in the engineering and technology industries and the skills and education required, as well as the job outlook, demand, and projected wages of various career options in the field. Through focused mini lessons, students will be introduced to durable skills such as metacognition and critical thinking, and they will have opportunities to practice and begin applying these skills in career-specific activities.

Grades 6-8 - Exploring Agriculture and Business A/B - Exploring Agriculture Science and Business is a two-semester course designed to focus on the role of agriculture and its impacts on society and the concepts of sustainable agriculture, agribusiness, and agricultural mechanics. Students will learn about the plant lifecycle, characteristics of livestock, food sources, nutrition, and food safety principles. They will also research and write about major advancements and issues in agriculture, create nutritionally balanced meal plans, and apply the scientific investigation process to answer questions and solve problems. They will also evaluate the effects of pollution on ecosystems and propose solutions. In addition, the course covers agricultural mechanics and technology and their effects on society and the economy, as well as various types of agribusinesses and their functions. The course will also teach students about local and national job opportunities available in the agricultural science and agribusiness industry and the skills needed for success in these careers. Through focused mini lessons, students will be introduced to durable skills such as metacognition and critical thinking, and they will have opportunities to practice and begin applying these skills in career-specific activities.

Grades 6-8 - Exploring College and Careers A/B - Exploring College and Careers is a two-semester course designed to focus on career and academic planning and the foundations of building the skills students will need to succeed in today's dynamic job market. Students will learn how to identify their aptitudes, interests, skills, values, beliefs, and strengths by interpreting self-assessment data and will create a career and education plan. Students will also set long-term, mid-term, and short-term goals. They will explore careers in 16 career clusters and gain insights into the educational requirements and skills necessary for different professions as well as experiential learning opportunities such as internships and apprenticeships. In addition, the course covers key areas that contribute to professional growth, such as interpersonal skills, leadership, teamwork, and workplace ethics. The course will also teach students about entrepreneurship, financial planning, and preparing essential career materials such as résumés, cover letters, and portfolios that will serve students on their chosen career paths. Through focused mini lessons, students will be introduced to durable skills such as growth mindset and creativity, and they will have opportunities to practice and begin applying these skills in career-specific activities.

Grades 6-8 - Exploring Health Sciences A/B - Exploring Health Sciences is a two-semester course designed to focus on exploring health care systems, health science careers, and human body systems. Students will learn about the evolution and types of health care facilities in the United States, the function and interdependence of human body systems, and medical terminology. They will also identify parts of the human anatomy, research and write about traditional medicine practices, create informational media on health care issues and careers, and learn first aid procedures. In addition, this course covers the different areas of health care, such as primary care, mental health, public health, and pharmaceuticals, as well as the educational qualifications and skills required for a career in health care. In addition, the course covers the basics of first aid care procedures and medical assisting skills. Through focused mini lessons, students will be introduced to durable skills such as metacognition and critical thinking, and they will have opportunities to practice and begin applying these skills in career-specific activities.